

государственное бюджетное общеобразовательное учреждение Самарской области  
средняя общеобразовательная школа №2 п.г.т. Безенчук  
муниципального района Безенчукский Самарской области

План-конспект урока английского языка  
на тему «Защита окружающей среды»  
к УМК Афанасьевой О.В. «Spotlight 10»

Класс: 10  
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**Цели урока:**

*Образовательная цель:* расширение знаний учащихся об экологических проблемах.

*Воспитательная цель:* формирование уважительного отношения к природе и ответственного отношения к экологическим проблемам, воспитание бережного отношения к природным богатствам, чувства любви к родной природе.

*Развивающая цель:* развитие информационных умений учащихся, умение обобщать информацию, развитие самостоятельности и ответственности, умение использовать новые информационные технологии.

**Задачи урока:**

1. Совершенствование навыков и умений речевой деятельности на английском языке.
2. Обучать учащихся выражать и аргументировать свое отношение к проблеме.
3. Создание комфортной психологической и образовательной среды

**Ожидаемые результаты:**

1. Расширение словарного запаса.

2. Свободное употребление новых лексических единиц по экологической тематике и грамматических структур в речи.
3. Выработка у учащихся личностного эмоционального отношения к экологическим проблемам современного мира.

**Оснащение урока:**

технические средства обучения (компьютер, мультимедийный проектор, материалы на электронных носителях, пособия)

*Ход урока:*

***1. Организационный момент.***

T: Good morning, children! I am glad to see you! I hope you are OK. We're going to discuss some urgent problems today – problems of ecology and environment. Today we'll try to raise the problems of pollution in its many forms: air pollution, water pollution, pollution of soil. We'll speak about destruction of wildlife and countryside beauty and shortage of natural resources, about noise from different vehicles and conservation programmes. During the lesson I want you to think about the problem "Nobody will help us and our planet, if we don't help ourselves." Let's start our lesson. We shall check up your homework, listen to the unknown text and discuss some ecological problems .

***2. Целеполагание, сообщение задач урока, мотивация учебной деятельности.***

**Please look at the picture. Do you have any ideas? What are we going to speak about ?**

(Учащиеся смотрят на первый слайд и сообщают тему урока)

We will speak about our planet. The theme of our lesson is "Environmental protection".

### **3. Речевая зарядка.**

**Teacher: What does the word «environment» mean to you?**

*Pupils' answers*

The environment is your surroundings, your house, your garden, your town, your shops, the hills and rivers, the ocean, the air and so on.

Environment is our surroundings and what around us. Its where we live. Some environments are cleaner than others and that's a healthy environment, sadly some places are not. This is caused by pollution and littering.

**Teacher: What do you think is in danger now?**

*Pupils' answer:*

- Acid rain
- Pollution
- Climate change
- The destruction of rainforests and other wild habitats
- Animals
- Extinct animals

**Every day we hear about environmental problems:**

- *Acid rain*
- *Pollution*
- *Climate change*
- *The destruction of rainforests*

*and other wild habitats*

**T.-The world is our home and we want to see it clean and beautiful.But we take from nature everything that we can.**

**Can you number actions how we damage the Earth?**

P1-We build farms,houses,roads,factories,etc

P2- People cut down forests to make paper,furniture...

P3-We make loads of waste that is toxic and pour toxic waste into rivers,lakes,seas,oceans.

P4-Hunters kill wildlife.

P5-Each year fires burn millions of hectares of forest all over the world.

**T-So, what should we do to save the Earth?**

P6-We mustn't cut down trees ,kill wild animals...

P7-We should protect animals and plants.

P8-Avoid buying plastic.It is hard to recycle .

P9-When leaving room,turn off the light,check the tap!

P10-Recycle newspaper,bottles and metal cans.

#### ***4. Основная часть урока.***

**T.: What can we do to protect nature?**

- We can recycle newspapers, bottles and metal cans.
- We mustn't cut down trees.
- Feed birds in winter.
- Protect wildlife, plants and trees. Keep all water clean.
- Don't use aerosol sprays.
- Don't use chemicals in the garden.

- Turn off the light when you leave the room.
- Don't cut wild flowers.
- Try to avoid buying plastic. It's hard to recycle.

**5. Reading. Work in pairs. (Работа с текстом. Работа в парax)**

**T.: Now let's read the text « Use Less Stuff». Page 65 in your Student's books.**

**Focus your attention on new language.**

Match the highlighted phrasal verbs in the text with their meanings: *put in the bin, wear, think of, lower, stop smth working, reduce.*

**Teacher: «We create the world in which we live; If that world becomes unfit for human life, It is because we tire of our responsibility» - Cyril Connolly, English critic.**

Read again and make notes under the headings: **REDUCE, REUSE, RECYCLE.**(St. p.64 ex.1)

**T.:What does it mean? What should we do to protect the environment? Use the ideas of 3Rs to make sentences.**

**What can we reduce? Recycle? Reuse?**

Which of these things do you do in your daily life? (Example: I always switch off the lights when I leave a room so as to reduce energy consumption.)

**6.The first task is to look through the lines of the words and find the odd words.**

T.: We'll do "Brainstorm". What other words about ecology do you know? (Card 1)

**Card 1**


- 1) animal, natural, global, moral
- 2) species, types ,kinds, station
- 3) potato, pear, apple, grape
- 4)reduce, cut down, compost, shorten
- 5) negative, global, positive, neutral
- 6) heap, keep, save, protect
- 7 )reuse, reduce, rebel, recycle

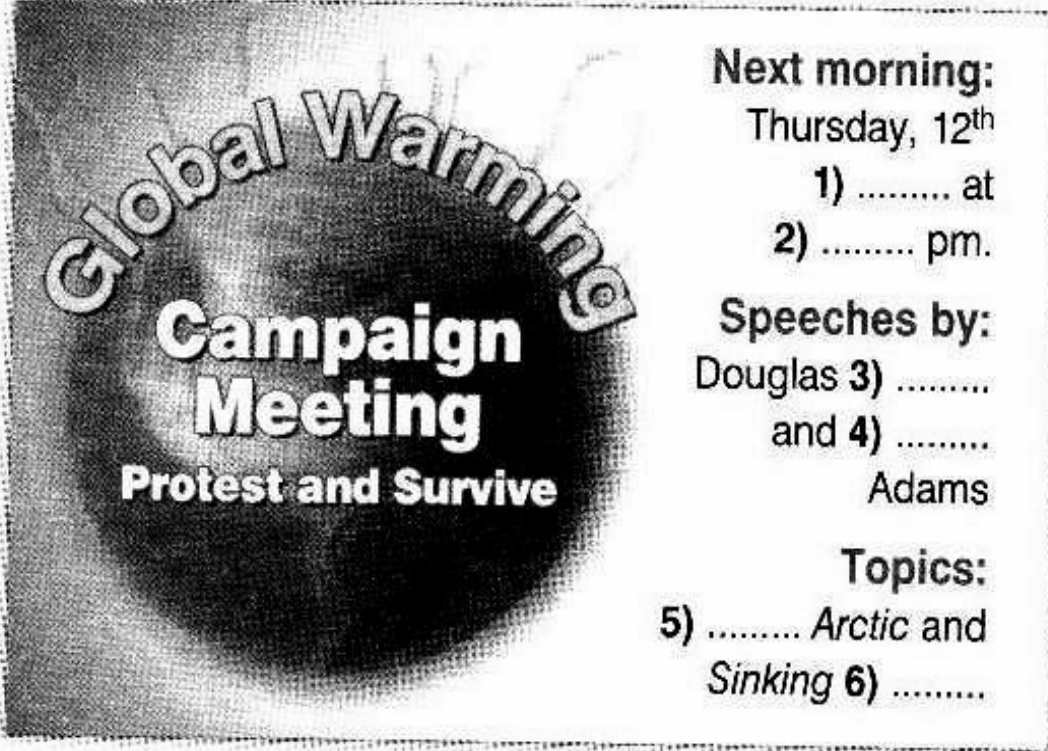
***T.:One of these word's combinations is the problem which is discussed by the scientists during many years. How do you think what is it?***

***That's right. We heard a lot about it and the English club with radio station would like to invite you to listen the interesting ads. And the third task is to fill the gaps.***

***(It is the global warming)***

# Listening

- 4 **RNE**  Listen to a radio announcement and fill in the gaps (1–6).



**Global Warming**  
**Campaign Meeting**  
**Protest and Survive**

**Next morning:**  
Thursday, 12<sup>th</sup>  
1) ..... at  
2) ..... pm.

**Speeches by:**  
Douglas 3) .....  
and 4) .....  
Adams

**Topics:**  
5) ..... *Arctic and*  
*Sinking* 6) .....

**9.Подведение итогов.** Today we have done a lot of work. We have discussed environmental problems, watched a video and answered the question what should people do to save our planet.

**10.Оценка деятельности учащихся. Домашнее задание.**

Your marks for today...

Homework: create posters and write down some ideas how can we protect the environment. You will have to present your posters to the class.

Thank you for the lesson. Have a nice day.